

LAB WRITE-UP RUBRIC

Student: _____

Date: _____

Title: _____

Lab #: _____

	20-16	15-11	10-6	5-1	0	Student Grade
LAB TITLE				Present & in correct format	INCOMPLETE or MISSING	
BACKGROUND INFORMATION		Extremely well written information on topic showing a greater depth of knowledge in the subject area	Written information is not detailed. Some components about the topic is missing	Written information is missing several key components &/or has incorrect facts about the topic	INCOMPLETE or MISSING	
PURPOSE				Present & reflects understanding of the general concept of the lab or with few errors	General concept of lab not understood or Missing	
HYPOTHESIS				Correct sentence structure for hypotheses or minor error noted	INCOMPLETE or MISSING	
MATERIALS				All materials for lab listed or missing only 1-2	INCOMPLETE or MISSING	
PROCEDURE		Procedure includes numbering each step, sentences beginning with a verb, all materials mentioned, & very detailed instructions	Procedure missing 1-2 required criteria	Procedure lacks several required criteria & is considered too vague	Procedure is rewritten exactly as the original, or INCOMPLETE or MISSING	
DATA TABLES, GRAPHS, &/or DIAGRAMS		Typed or neatly written – includes ALL components – Color/Key included	Typed or neatly written – most components included – no color/key	Messy – hard to read data – details & components not included	INCOMPLETE or MISSING	
CONCLUSION & SUPPORTING EVIDENCE	Extremely well written results with thorough analysis of evidence supported or not supported	Well written, missing 1 component on the results of the experiment	Some Components Present &/or missing ≥ 2 components. Needs Improvement	Incorrect components included & poorly written/prepared. Needs Improvement	INCOMPLETE or MISSING	
ERROR ANALYSIS				A minimum of 2 errors identified that are consistent with the laboratory activity	INCOMPLETE or MISSING	
LAB QUESTIONS & DATA			All answered – 90% or greater correct	Most answered – 75-85% or All answered - 65-75% correct	INCOMPLETE or MISSING	

TOTAL: _____ /100